

Westside High - Weekly Plan to Align Lessons (Week At a Glance)

Subject: Science Course: Physics Grade: Date: 9/6-8/23

Standard: SP1					
Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (What)	Opening <i>(10 - 15 Mins)</i>	Work-Session <i>(20 - 25 mins)</i>	Closing <i>(5 - 10 mins)</i>	Criteria for Success (How)
		(Include at least one/two Formatives*in any part of the lesson as needed)			
Monday					<input type="checkbox"/> I can explain the motion of an object using speed/velocity <input type="checkbox"/> I can correct take measurements and collect data to determine speed/velocity <input type="checkbox"/> I can use a graph to explain motion
Tuesday					
Wednesday	I am linking motion to position time graphs	Review sample graphs, practice describing motion	Gizmo Graphing Activity	Compare gizmo results with gallery walk	
Thursday	I am linking motion to position time graphs	Progress check on activities, question and answer	Complete Graph Gallery Walk and Gizmo Graphing Activity	Students check in with their progress checklist	
Friday	I am linking motion to position time graphs	Show video of motion, students share what graph should look like	Make your motion Video Activity	Students check in with their progress checklist	

*☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard ☒ Anchor Person

☐ Quick Write ☐ Exemplars/Non-Exemplar ☐ Rubric ☐ Check-List ☐ Self-Assessment/Peer Assessment ☐ The Main Formative- evidence ☐ Questioning ☐ Super Sleuth ☐ Other